

Terrell County Independent School District

Sanderson Schools

Dual Credit Handbook



Dual Credit in Partnership with

Midland College



UPDATED AND APPROVED BY THE BOARD OF TRUSTEES:

May 17, 2021

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<u>What is Dual Credit?</u> And Pros & Cons of DC

Dual credit allows students to earn both high school credit and college credit for a class. Dual credit classes are taught at the college level by college-approved faculty. Terrell County ISD works with Midland College to provide students with this opportunity.

| Pros | Cons |
|---|---|
| Allows you to get a jumpstart on college | Increased workload over regular high school courses |
| More cost effective than college courses after high school | Requires financial investment |
| Weighted GPA points for dual credit courses | Requires a time investment that may cause you to need to give up other activities |
| Supportive atmosphere for taking your first college classes | Failure could cause students to fall behind on state mandated graduation requirements |
| Dual credit courses are fully transferrable to any public college/university in Texas | |

Pros & Cons of Dual Credit

NEW BEGINNING FALL 2020

Through Midland College, when appropriate, a student may earn an Associate Degree or a Core Credit Certificate. Upon completion of an Associate Degree or Core Credit Certification, Midland College will allow a student to walk across the stage at their commencement ceremony.

Eligibility Requirements

Academic dual credit classes require that the student has passed the college placement test (TSI Assessment) or is exempt from the TSIA as a result of test scores.

Terrell County ISD allows students in 9th and 10th grade to enroll in dual credit courses if they have:

- met the TSIA2 requirements,
- been accepted to the program with Midland College,
- have met the academic grade requirement for the course/s the student wishes to enroll in, and
- been identified Gifted and Talented.

Students who are in 9th and 10th grade, who are <u>not</u> identified Gifted and Talented, and wish to pursue dual credit must complete an additional application to appeal the policy and gain eligibility to take dual credit courses during their 9th and 10th grade years (See Appendix). Upon approval of the appeal, the student is then eligible to begin courses during the Fall semester.

Terrell County ISD allows students in 11th and 12th grade to enroll in dual credit courses if they have:

- met the TSIA2 requirements,
- been accepted to the program with Midland College, and
- have met the academic grade requirement for the course/s the student wishes to enroll in.

Identification into the Gifted and Talented Program is not required for 11th and 12th grade students to be enrolled in dual credit courses.

Students entering the 11th or 12th grade may begin dual credit courses the summer before they begin their 11th or 12th grade year.

(TSIA – Texas Success Initiative Assessment)

TSIA2 Exemptions

- SAT a reading/writing score of 480 or better and a math score of 530 or better
- ACT a composite score of 23 with the English and math scores both being at least 19.

TSIA2 Waiver (EOC Scores)

Students may be eligible to enroll in academic dual credit courses if they receive a Level 2 on their English II STAAR EOC or a Level 2 on the Algebra I STAAR EOC with a passing grade in their Algebra II course.

TSIA2 score requirements for academic dual credit enrollment*

- College Readiness in Math 950 or higher (910-949 with diagnostic level 6)
- College Readiness in ELAR 945 or higher (910-944 with diagnostic level 5)
- College Readiness in Writing 5 on essay

The new exam is now comprised of only two components. The reading and writing have been combined into one exam.

Students can enroll in dual credit math courses with only a college readiness score in math.

The TSI Assessment 2

The TSI Assessment is a college placement exam that covers reading, writing, and mathematics. The TSI pre-assessment must be completed prior to taking the TSI. The pre-assessment may be completed at https://www.tsipreview.com. Results for the TSI pre-assessment are emailed to the Sanderson High School Counselor.

The TSI exam is given online and can be taken at Sanderson High School (scheduled with school counselor). After completing and passing the TSIA2, all potential dual credit students must:

• Submit their Midland College application for enrollment. <u>https://www.midland.edu/academics/high-school-dual-</u> enrollment/core-college- courses/sanderson.php

Sophomore students and GT identified students (8th grade and higher) can take the first administration of the TSIA free of charge. If a student does not pass the TSIA the first time, he/she may retest ONE additional time to become eligible for dual credit in the upcoming school year. There is a two-week waiting period after the first attempt before a student can re-test. The student will also be required to pay for the cost of the second attempt of the TSIA.

Cost of TSI = \$29.00

If a student does not pass the TSIA2 on the second attempt, he/she may request special permission, in writing, to attempt the exam again. The special request will be reviewed by the district administration. If approved, the student must wait 30-days from the last TSIA administration, and the student must pay for the cost of the assessment. If the student does not pass the TSIA after the third attempt, the student will not be able to be retest for one calendar year.

***All students will be required to take the ELAR TSIA2 by the second semester of their Sophomore year. All students will be required to take the math TSIA by the second semester of their Junior year. The district pays for the first administration of all TSI Assessments.

Dual Credit Classes Available at Sanderson High School

ENGLISH

| MC Dept. # | MC Course Title | MC Hours | High School Course | High School Units | PEIMS | Grade Eligible | TSI/ Prerequisite |
|------------------|--------------------|-------------|--------------------------|-------------------------|----------|-------------------|----------------------|
| ENGL | Composition | 3 | English | .5 | 03220300 | 11 th | Reading |
| 1301 | 1 | | | | | grade | Writing |
| ENGL | Composition | 3 | English | .5 | 03220300 | 11 th | English 1301 |
| 1302 | 2 | | 111 | | | grade | Reading |
| | | | | | | | Writing |
| ENGL | British | 3 | English | 5 | 03220400 | 12 th | |
| 2322 | Literature I | | IV | | | grade | ENGL 1302 |
| ENGL | British | 3 | English | .5 | 03220400 | 12 th | |
| 2323 | Literature II | | ĪV | | | grade | ENGL 1302 |
| ENGL | American | 3 | English | 5 | 03220400 | 12 th | |
| 2327 | Literature I | | ĪV | | | grade | ENGL 1302 |
| ENGL | American | 3 | English | .5 | 03220400 | 12 th | |
| 2328 | Literature II | | ĪV | | | grade | ENGL 1302 |

ART

| MC Dept. # | MC Course Title | MC Hours | High School Course | High School Units | PEIMS | Grade Eligible | TSI/ Prerequisite |
|-------------------------|---------------------|-------------|--------------------------|-------------------------|----------|-------------------|----------------------|
| ARTS 1301 | Art Appreciation | 3 | Art 1, Art APP | .5 | 03500110 | 9-12 | Attempt |
| ARTS 1303 or 1304 | Art History | 3 | | .5 | | 9-12 | Attempt |

SPEECH

| MC Dept. # | MC Course Title | MC Hours | High School Course | High School Units | PEIMS | Grade Eligible | TSI/ Prerequisite |
|---------------|-----------------------|-------------|--------------------------|-------------------------|----------|-------------------|----------------------|
| SPCH 1315 | Public Speaking | 3 | Public Speaking | .5 | 03240900 | 9-12 | Attempt |

SOCIAL STUDIES

| MC Dept. # | MC Course Title | MC Hours | High School Course | High School Units | PEIMS | Grade Eligible | TSI/ Prerequisite |
|------------------|--------------------------------|-------------|--------------------------|-------------------------|----------|-------------------|----------------------|
| HIST 1301 | US History I | 3 | US History | .5 | 03340100 | 10-12 | Reading |
| HIST 1302 | US History II | 3 | US History | .5 | 03340100 | 10-12 | HIST 1301 Reading |
| GEOG 1303 | World Regional Geography | 3 | Geography | .5 | | 10-12 | |
| GOVT 2305 | Federal Government | 3 | US Govt. D | .5 | 03330100 | 11-12 | Reading |
| GOVT 2306 | Texas Government | 3 | Social Studies Adv | .5 | 03380001 | 11-12 | Reading |
| ECON 2301 | Prin. of Macroeco. | 3 | Eco-FE | .5 | 03310300 | 11-12 | Attempt |
| SOCI 1301 | Intro to Sociology | 3 | Sociology | .5 | 03370100 | 11-12 | Reading |
| PSYC 2301 | General Psychology | 3 | Psychology | .5 | 03350100 | 11-12 | Reading |

FOREIGN LANGUAGE

| MC Dept. # | MC Course Title | MC Hours | High School Course | High School Units | PEIMS | Grade Eligible | TSI/ Prerequisite |
|------------------|--------------------|-------------|--------------------------|-------------------------|----------|-------------------|----------------------|
| SPAN | Beg. | 4 | Spanish | .5 | 03440300 | 9-12 | Attempt |
| 1411 | Spanish I | | 3 | | | | |
| SPAN | Beg. | 4 | Spanish | .5 | 03440300 | 9-12 | SPAN 1411 |
| 1412 | Spanish II | | 3 | | | | |
| SPAN | Intermediate | 3 | Spanish | .5 | 03440400 | 9-12 | SPAN 1412 |
| 2311 | Spanish I | | 4 | | | | |
| SPAN | Intermediate | 3 | Spanish | .5 | 03440400 | 9-12 | SPAN 2311 |
| 2312 | Spanish II | | 4 | | | | |

MATHEMATICS

| MC Dept. # | MC Course Title | MC Hours | High School Course | High School Units | PEIMS | Grade Eligible | TSI/ Prerequisite |
|------------------|---------------------------|-------------|--------------------------|-------------------------|----------|-------------------|----------------------|
| MATH 1314 | College Algebra | 3 | Precalculus | .5 | 03101100 | 11-12 | Math |
| MATH 2412 | Precalculus | 4 | Precalculus | .5 | 03101100 | 11-12 | Math 1314 |
| MATH 1332 | Quantitative Reasoning | 3 | | .5 | | 11-12 | Math |
| MATH 1342 | Statistics | 3 | Independent Study | .5 | 03102500 | 11-12 | Math |

SCIENCES

| MC Dept. # | MC Course Title | MC Hours | High School Course | High School Units | PEIMS | Grade Eligible | TSI/ Prerequisite |
|---------------------------|-----------------------|-------------|--------------------------|-------------------------|-------|-------------------|----------------------|
| Intro to Biology 1 | Biology | 4 | | .5 | | 11-12 | |
| Intro to Biology II | Biology | 4 | | .5 | | 11-12 | |

OTHER COURSES

| MC Dept. # | MC Course Title | MC Hours | High School Course | High School Units | PEIMS | Grade Eligible | TSI/ Prerequisite |
|---------------|---|-------------|--------------------------|-------------------------|----------|-------------------|----------------------|
| EDUC 1100 | Effective Learning | 1 | | .5 | | 9-12 | Attempt |
| KINE 1164 | Intro to Physical Heath & Wellness | 1 | Individual Sports | .5 | PES00055 | 9-12 | Attempt |

Additional Eligibility & Enrollment Regulations

In the appendix, the appeal form, and the appeal procedures are provided for students who are not identified GT and who wish to enroll in dual credit classes during their 9th or 10th grade year. The appeal must be completed and submitted before the end of the school year to ensure that the appeal committee can review the information for final approval or disapproval for dual credit enrollment. This process is in place to review a student's academic performance and to determine if a student is academically ready for the rigor of a dual credit course.

Beginning with the 2020-2021 school year, a student will not be limited to a specific number of college hours allowed per semester. The school counselor and district personnel may provide recommendations as they relate to the student's course load, work ethic, and high school graduation requirements. Even though the district will not limit the number of dual credit courses a student will be allowed to take in a semester, when the district has grant funding available for reimbursement, each student will only be allowed to request reimbursement of tuition according to the reimbursement pay schedule. Students who exceed the number of hours allowed for reimbursement, will not be reimbursed for the additional hours taken during any given semester.

Because Midland College and Terrell County ISD have an agreement and partnership, all courses taken through Midland College will be reflected on a student's high school transcript. Only courses taken at Midland College will be eligible for dual credit. **DUAL CREDIT REIMBURSEMENT SCHEDULE

<u>(When grant funding is available) – begins Summer 2021</u>

The current grant funding for dual credit reimbursement has expired and currently unavailable for renewal. The district will use the remaining grant funds to reimburse half the cost of the dual credit courses, according to the hour limits that were previously established and listed below.

- Freshman year: 3 hours per semester allowed (Total 6 hours)
- <u>Sophomore year:</u> 3 hours per semester allowed (Total 6 hours)
- <u>Summer after Sophomore year:</u> Total of 6 hours between May semester, Summer 1 and Summer 2
- Junior year: 6 hours per semester (Total 12 hours)
- <u>Summer after Junior year:</u> Total of 6 hours between May semester, Summer 1 and Summer 2
- <u>Senior year:</u> 9 hours per semester (Total 18 hours)
- May semester during Senior year: 6 hours (Total 6 hours)
- <u>Summer after Senior year:</u> tuition is non-reimbursable

****The grant money will be disbursed on a first-come-first-serve basis, and once all the funding has been expended, the district will be unable to reimburse for dual credit costs. If funding is reestablished for this program, the reimbursement schedule will be updated and presented to the board of trustees for approval. ****

***Students are only eligible for reimbursement if they earn a B or higher on the dual credit course/s. ***

The Registration Process

Step 1 – Compete and pass TSIA and/or other pre-requisites

Step 2 – Submit an application to the college (Midland College)

Step 3 – Complete the Parent/Student https://www.midland.edu/enrollment-aid/steps-enroll/dual-credit/parent-agreement-form-alt.php

Step 4 – Sign-up for the high school dual credit classes on your high school choice sheet

Step 5 – Purchase textbooks for your course(s). Textbooks can be purchased or rented.

Step 6 – Make sure you pay your tuition by the deadline and/or signup for the payment plan through the college. If you miss the payment deadline, you may be dropped from the course.

Cost of Dual Credit Classes

The current flat rate for one dual credit class is \$234.00 (3 hour course). This is the cost for one semester course, so if the high school course is a full-year course, you will register and pay for the second semester in the spring.

(Fee schedule located in Appendix – page 16)

All books for dual credit courses are purchased or rented by the student. You can expect to spend \$60-\$100 per book unless you rent them or purchase from an online discount store.

Tips for Success

- Manage your time wisely: College classes typically require more time than your traditional high school classes. The rule of thumb is that you will need to set aside two hours for every hour of college credit. For example, in a typical 3-hour college class, you should plan to spend six hours per week studying and completing assignments.
- Communicate with your teacher/professor: Make a point to stay in communication with your teacher/professor. Make sure they know that you are putting forth your best effort. If you have questions, ask!
- Stay organized: Organization is a big key to success in life. Keep your work in one place where it is easy to find and save all your digital files in one folder. Write due dates on your calendar.
- Utilize your resource on campus: This includes asking for help from your high school teachers and counselor.

Important Contact Information

Jene Brown – MC Dual Credit Liaison

- 432-685-5538
- jbrown@midland.edu

Virginia Garza – Sanderson School Counselor

- 432-345-2515
- vgarza@terrell.esc18.net

Amanda Magallan – Sanderson School Administrator

- 432-345-2515
- amagallan@terrell.esc18.net

APPENDIX

- Appeal Form page 16
- Fee Schedule page 17
- Tuition Reimbursement page 18



Dual Credit Enrollment Appeal

Required documents, in addition to the appeal form:

- Copy of most current report card
- Documentation of acceptance into Midland College
- Letter requesting permission for early enrollment. Letter must be a persuasive letter explaining why you should be granted early admission. This is a letter written by the student, addressed to the Dual Credit Appeal Committee

|--|

Grade Level:

Dual Credit Course/s you wish to enroll in:

Purpose for request for early enrollment:

Reading TSI Score: Writing TSI Score:

Math TSI Score:

As a student of Sanderson School, I understand that if this appeal for early dual credit enrollment is approved, all course grades will be reflected on my HS transcript. I also understand that these grades will be on my College Transcript, which could affect college admission.

| Student Signature: | Date: |
|--------------------|-------|
| • | |

| Parent Signature: | Date: |
|-------------------|-------|
| | |

Dual Credit Fee Schedule

| Credit Hours | Fee |
|---------------|----------|
| 1-hour course | \$78.00 |
| 3-hour course | \$234.00 |
| 4-hour course | \$312.00 |



Dual Credit Reimbursement Request

Required documents, in addition to the reimbursement form ~

| Course scheduleProof of payment | |
|--|---|
| • Student must earn a B or h | igher to be eligible for reimbursement. |
| Date: | |
| Student Name: | |
| Grade Level: | Semester: |
| Dual Credit Course/s of Enro | ollment: |
| 1) | |
| 2) | |
| 3) | |
| Anticipated number of hours | s to be earned: |
| Total cost of the courses (no | ot including supplies or books): |
| Reimbursement check to be | paid to the order of: |

My signature indicates that I have provided the district with accurate and truthful information regarding dual credit participation and payments. I understand that submitting this form and the supporting documents does not guarantee reimbursement. Reimbursement is dependent on available funds and whether the criteria for reimbursement was met.

| Student Signature: | | Date: | |
|---|---------|-------|--|
| Parent Signature: | Date: | | |
| For Office Use Only: Reimbursement Approved: | Denied: | | |
| Reimbursement approval | | | |
| Signature: | Date: | | |